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AAUP 'State of the University'

Fourth Annual Survey

Dear Colleagues,

The Truman chapter of the American Association of University Professors (AAUP) is currently distributing the fourth annual "State of the University" survey, and we again urge you to participate in this assessment. Results provide valuable information about how we, the faculty, perceive key issues—as well as information on opinion trends.* ***More importantly, the results of this survey are shared with faculty senators and administration officials to assist in the cooperative governance of this University.***

As always, we want to reflect faculty opinion as accurately as possible. Of course, the greater the response rate, the better the picture we get of the current state of the University as perceived by faculty. Your participation represents an important contribution. Please take just a few minutes to complete the enclosed one-page survey. *The return address appears on the back of the form. Simply fold and tape or staple the form after completing it and send via campus mail.* All replies are anonymous. Help us in this effort to understand faculty opinion and perceptions on these important topics. Complete the survey and return to **Judi Misale, Social Science Division**, by **Wednesday, April 12, 2000**. Thank you for your participation.

* (Questions 12-15 are new)

Please use the back of this page for any additional comments you would like to make. Just fold into thirds and insert.

"STATE OF THE UNIVERSITY" SURVEY

Because Truman remains in a state of transition, AAUP continues to assess faculty perspectives. The following topics continue as issues of importance, and most are linked to the institutional priorities outlined in *University Master Plan 1997-2007, Affirming the Promise*. Using the following scale, please respond to each item below by writing the number that most closely reflects your position on the issue on the line next to the item. Please respond to all items as written.

1	2	3	4	5	6	7	8	9
STRONGLY DISAGREE				AMBIVALENT				STRONGLY AGREE

- _____ 1. The administration is promoting a liberal arts and sciences culture in an efficient and expeditious manner.
- _____ 2. The new Liberal Studies Program implementation plans and procedures are proceeding in a timely, systematic, and facilitative manner.
- _____ 3. Assessment of student learning is appropriately collected and reported, thereby facilitating a reflective culture aimed at improvement.
- _____ 4. The currently implemented expansion of Freshman Week is the appropriate tool for increasing retention and graduation rates and for promoting a living/learning community.
- _____ 5. Physical facility resources (e.g., space, supplies, etc.) are adequate for my teaching and scholarly needs.
- _____ 6. Enhancement of the liberal arts culture and the living/learning environment through expansion of the Residential Colleges Program should remain a top priority of the University.
- _____ 7. The current or proposed plans for enhancing technology on campus are, or will be, adequate for my teaching, service, and scholarship needs.
- _____ 8. Adequate time, support, and resources are available for my scholarship needs and requirements.
- _____ 9. Salaries and benefits at Truman are commensurate with comparable institutions and reflective of the teaching, service, and scholarship loads undertaken by faculty.
- _____ 10. The University's use of part-time and non-regular faculty positions is appropriate.
- _____ 11. Morale among faculty at Truman is currently very high.
- _____ 12. My commitment to Truman and the programs undertaken here is as strong as it ever was.
- _____ 13. Faculty roles and responsibilities as stated in the 2000 Roles & Responsibilities document (VPAA website) are appropriate and fair.
- _____ 14. The current system for allocating faculty research grants provides all faculty an equal opportunity for funding given worthwhile proposals in their respective modes of inquiry.
- _____ 15. Regarding summer school pay, I support in principle the goal of 10% of base salary per 3-credit course taught.
- _____ 16. A University-wide policy should be put in place that establishes incentives for students to apply themselves on the senior test.