

1996-1997 Sophomore Writing Experience Statistics Report												
Total # of students taking assessment:												
	1996/97	1997/98	1998/99	1996/97	1997/98	1998/99	1996/97	1997/98	1998/99	1996/97	1997/98	
SCORES:	6			5 or 5.5			4 or 4.5			3 or 3.5		
Total Score Breakdown	13	2	6	92	74	84	376	350	427	621	608	
1240/1128/1242	1.05%	0.18%	0.48%	7.42%	6.56%	6.70%	30.32%	31.03%	34.38%	50.08%	53.90%	
Soph Score Breakdown	3	0	3	18	28	14	97	102	132	165	155	
316/308/376	0.95%	0.00%	0.80%	5.70%	9.09%	3.72%	30.70%	33.12%	35.11%	52.22%	50.32%	
Junior Score Breakdown	4	1	2	45	18	36	148	125	147	237	234	
489/409/437	0.82%	0.24%	0.46%	9.20%	4.40%	8.24%	30.27%	30.56%	0.34%	48.47%	57.21%	
All Sr Score Breakdown	6	1	1	29	28	34	131	123	148	219	219	
435/411/429	1.38%	0.24%	0.23%	6.67%	6.81%	7.93%	30.11%	29.93%	34.50%	50.34%	53.28%	
							1996/97	1997/98	1998/99	5 = "Clear and consist		
							481	426	517	4 = "Reasonably cons		
						ALL (4 or higher)	38.79%	34.35%	41.69%	3 = "Adequate compe		

1998/99	1996/97	1997/98	1998/99	1996/97	1997/98	1998/99	1996/97	1997/98	1998/99
	(Split into 2 Categories after 1997)								
	2 or 2.5			1 or 1.5			<1		
613	128	89	110	9	3	2	1	2	0
49.36%	10.32%	7.89%	8.86%	0.73%	0.27%	0.16%	0.08%	0.18%	0.00%
204	33	23	23	0	0		0	0	
54.26%	10.44%	7.46%	6.12%						
208	49	29	42	5	1	2	1	1	
47.60%	10.02%	7.09%	9.61%	1.02%	0.24%	0.46%	0.20%	0.24%	
201	46	37	45	4	2		0	1	
46.85%	10.57%	9.00%	1.02%	0.92%	0.49%			0.24%	
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ence" (which sounds like very marginal competence as described, AA, 1999, VII, p. IX-25)									